



## Summer Reading Program

Summer is just around the corner and hopefully quality family time, the outdoors and relaxation. We know that this year has brought us some unusual challenges so we are not requiring summer reading. However, a summer reading program has been shown to enhance your reading development. We hope that you take this opportunity to explore literature.

This year we are suggesting that you read one of the 2020-2021 Sunshine State Books. In the fall, there will be opportunities to receive extra credit through your language arts class. It will also start you on your way to qualifying for the Sunshine State Voting Party in the spring. In order to qualify, you must read 3 of the books by next March. Why not get a head start?

Sunshine State books offer a variety of genre choices. This year's list offers: fantasy, multicultural, graphic novel, realistic fiction, historical, sports, mystery and adventure. There is something for everyone!

**Per School Board Policy 2240, Leon County Schools recognizes that certain instructional materials may conflict with a student's or parent's value system. In such cases, a parent may request in writing an alternative summer reading assignment. Please direct inquiries to Joyce Madsen.**

MONTFORD MIDDLE SCHOOL 2019/2020 SUMMER READING PROGRAM

**Required Activity—Rising Eighth Graders**

*This activity must be completed by all students entering the eighth grade at Montford in preparation for an assignment in Language Arts class. **The assignment is due before or on Tuesday August 20, 2019.***

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Circle the novel you chose:

*The Running Dream* by Wendelin Van Draanen

*Under a War Torn Sky* by L.M. Elliott

*Airborn* by Kenneth Oppel

**\*You may need to use a separate sheet of paper to write or type your answers.**

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**All responses should be written in complete sentences.** Please be specific with your answers to ensure that you will be able to respond to a classroom writing assignment.

**1. Characterization.**

a. Tell all about the protagonist (main character). Be specific about appearance, age, name, personality qualities, and character traits. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. A character's motivation is what drives him or to behave, think, and interact in a particular way. What is the protagonist's motivation? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c. How did the main character change or progress from the beginning to the end of the book? To gather clues about changes in a character's personality, notice a character's words, actions, reactions, feelings, movements, thoughts, mannerisms, and what other characters say about or react to him or her.

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\_\_\_\_\_

\_\_\_\_\_

**2. Conflict.**

a. Describe the conflict or central problem in the novel. **This novel explores external conflict among forces outside the characters, and internal conflict which occurs inside the characters.**

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\_\_\_\_\_

\_\_\_\_\_

b. How were the conflicts resolved? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. Tell whether or not the resolution was satisfactory to the main character and why.  
\_\_\_\_\_  
\_\_\_\_\_

**3. Plot and setting.**

a. What is the setting of your novel? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

b. List at least **five** important events from the book in chronological order. Be sure to include events from the beginning, middle, and end of the book.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. What is the climax of the novel? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

d. What is a theme, or life lesson, in the novel \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**4. Life Lessons**

a. Briefly describe a life lesson that can be learned from this novel. Perhaps the protagonist learns a lesson from one of his experiences that you could use.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- b. Choose a key passage from one of the chapters that offers clues to the novel's life lesson you listed above. Copy the passage word for word. (This passage should be at least one paragraph.) Include the page number (or chapter location if reading on an electronic device) where you found this passage in the book.

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- c. Explain why you selected this passage as an example of the life lesson.

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- 5. Recommendation.** Would you recommend this book for others to read? Write a brief review of the book expressing your opinion about it, and tell why others should or should not read it.

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**REMEMBER: THIS ASSIGNMENT IS DUE BEFORE OR ON TUESDAY AUGUST 20, 2019**